





1883-4.

SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.



CATALOGUE

—OF—

SOUTHERN UNIVERSITY,

—FOR—

1883-4.

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ANNOUNCEMENT FOR 1884-5.

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New Orleans, Louisiana.

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*Southern University.*

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Teacher of Primary Department.

MRS. P. W. McNEAL,  
Teacher of Primary Department.

Instructor in Music.

Instructor and Supervisor of Normal Department.

Principal of Boys' Industrial Department.

Principal of Girls' Industrial Department.

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The Instructor in Music and the Principals of the Normal and Industrial Departments are to be elected. The Professors of the College and University work are to be supplied as their services are needed.

CALENDAR.  

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Fall Session begins October 1, 1884.

Intermediate Examinations begin December 15.

Fall Session ends December 24.

Spring Session begins January 1, 1885.

Final Examinations begin June 1.

Commencement, June 20.



# SOUTHERN UNIVERSITY,

NEW ORLEANS, LA.

## *Catalogue of Students for the Session, 1883-84.*

### BOYS.

ALTON, WILLIAM,	Preparatory.	EDMORE, ANTOINE,	Primary.
ALBERTS, GEORGE,	do.	EUGENE, CHARLES,	Preparatory.
ANDERSON, RICHARD,	Primary.	EDWARDS, DANIEL,	Primary.
ANDERSON, JOSEPH,	do.		
		FORTIER, ALLEN,	do.
BELL, ALBERT,	Primary.	FRANCIS, JOSEPH,	do.
BOOKER, EDWARD,	do.		
BARROW, JOSEPH,	Preparatory.	GAINNEY, JOHN,	do.
BAPTISTE, HENRY,	Primary.	GLODIN, LEON,	Preparatory.
BODLEY, WILLIAM,	do.	GILDMORE, DANIEL,	Primary.
BROWN, PATRICK,	Preparatory.	GILDMORE, VICTOR,	do.
BAPTISTE, ALBERT,	do.	GOODRICH, EDGAR,	Preparatory.
BURRELL, THOMAS,	Primary.	GBANT, JAMES,	Primary.
BELT, ISAAH,	do.	GORDON, HENRY,	do.
BROWN, CHARLES,	do.	GORDON, DENNIS,	Preparatory.
BAILEY, JOSEPH,	do.	GIBSON, DANIEL,	Primary.
BENTLEY, WILLIAM	do.	GAUDET, CHARLES,	Preparatory.
		GARDNER, EDWIN,	do.
CANTEAU, ANTOINE,	do.	GARRISON, LINCOLN,	do.
CANTEAU, JOHN,	do.	GRAY, BENJAMIN,	do.
		GRAMMAR, WILLIAM,	Primary.
DUNCAN, ALBERT,	do.	GREEN, WILLIS,	do.
DOLPHUS, JOHN,	do.	GRIFFIN, JOSEPH,	do.
DUNBAR, AUSTIN,	do.	GRADY, SIMEON	do.
DEJOIR, PAUL,	Preparatory.		
DINWIE, JOHN,	Primary.	HOLLAND, GEORGE,	do.
DAVIS, ROBERT,	do.	HANNIBAL, WILLIAM,	do.
		HOLMES, JOHN,	Preparatory.
EDWARDS, HARRISON,	do.	HARRIS, WALTER,	Primary.
		HALLIDAY, GEORGE,	Preparatory.

HART, HENRY,	Preparatory.	McGEE, GEORGE,	Primary.
HANDY, EZEKIEL,	do.	McNEAL, JAMES,	do.
HALL, REUBEN,	do.	McNEAL, WENDALL,	do.
HARRIS, ANDREW,	Primary.	MOORE, JAMES,	do.
HENDERSON, JOSEPH,	do.	MOORE, JAMES,	do.
HOWELL, GEORGE,	do.	McCORMACK, EDWARD,	do.
HARRIS, EDWARD,	do.	MARTIN, WILLIAM,	Preparatory
HOPES, JAMES,	Preparatory.	MILLS-PAR, FRED.,	Primary.
HOWARD, JOHN,	Primary.	MURREY, ALEXANDER	Preparatory
HENDERSON, ALFORD,	Preparatory.		
HARRISON, GEORGE,	do.	NEWSOME, RICHARD,	do.
HUNTER, CHARLES,	Primary.	NEWSOME, WALTER,	do.
JOHNSON, WILLIAM,	Preparatory.	OSBORNE, WILLIS,	Preparatory
JOHNSON BENJAMIN,	Primary.		
JOHNSON, HENRY,	do.	PORTER, CHARLES,	do
JOHNSON, WILLIAM,	do.	PHELPS, AMBROSE,	Primary.
JOHNSON, MARCELLUS,	do.	PETERS, JOHN,	do.
JOHNSON, BENJAMIN,	do.	PRESTON, PETER,	do.
JOHNSON, WILLIAM,	do.		
JOHNSON, THOMAS,	do.	ROSS, JOSIAH,	do.
JACKSON JOHN,	do.	ROCHESTER, JOSEPH,	do.
JEFFERSON, THOMAS,	do.	ROCHESTER, LEWIS,	do.
JOSEPH, LUKE,	do.	ROYSTER, DAVID,	do.
JOHNSON, ALEXANDER,	do.	RANDALL, THOMAS,	do.
JOHNSON, FRANK,	do.	RICHARDSON, AMOS,	do.
JEFFERSON, JOSEPH,	do.	ROSS, JOSEPH,	Preparatory
JONES, COLLIN,	do.	RICHARDS, FRANK,	do.
		RICHARDS, JOHN,	do
KENNEDY, JAMES,	do.	ROBERSON, GUS.,	Primary.
KING, EDWARD,	do.	ROBERSON, HARRISON,	do.
KITCHENS, STORY,	Preparatory.	ROBERSON, JOSEPH,	do.
LIVINGSTON, EUGENE,	Primary.	SHIELDS, EDWARD,	do.
LAWTON, HENRY,	do.	SCEO, HOMER,	Preparatory
LUCIAN, JOSEPH,	Preparatory.	STEWART, ISAAC,	Primary.
LUCIAN, THEODORE,	Primary.	STEWART, ALEXANDER,	do.
LUCIAN, PETER,	do.	SUTTON, LOUIS,	do.
LEWIS, HOMER,	do.	SELDEN, LOUIS,	Preparatory
LEWIS, WILLIE,	do.	SUTTON, WALTER,	Primary.
LOATMAN, DENNIS,	do.	SMITH, FRANK,	Preparatory
LANDRY, JOSEPH,	do.	SULLIVAN, OSCAR,	Primary.
		STROTHER, GEORGE,	do.
MILLER, VICTOR,	do.	SHAW, WILLIAM,	do.
MYERS, WILLIAM,	Preparatory.	SMITH, GEORGE,	do.
MARTINET, LAZARE,	do.	SMITH, JOHN EDWARD,	do.
MITCHELL DENNIS,	Primary.	SCRIVINGS, WILLIAM,	Preparatory
MYERS, LOUIS,	do.	SMITH, AARON,	Primary.
MYERS, RALPH,	do.	STEELE, PAUL,	do.
MYERS, ISAAC,	do.	SMITH, WILLIAM,	do.
MICHOX, LEE,	do.		
McKINNEY FRANK,	do.	TAYLOR, JAMES,	Preparatory
McKINNEY, EMPEROR,	do.	TAYLOR, EDWARD,	do.
MITCHELL, GEORGE,	do.	THOMAS, ISAAC,	Primary.
MOORE, JAMES,	do.		
MEYERS, ALBERT,	do.	VONAM, CHARLES,	do.

VICTOR, FRANK,	do.	WILLIAMS, J. E., JR.,	do.
VANDANCE, ALCIE,	do.	WILLIAMS, JOHN,	Preparatory
VECK, AMILE,	do.	WHITE, JOHN DANIEL,	do
		WILSON, ROBERT,	Primary.
WILLIAMS, JOSEPH,	do.	WILSON, JAMES,	do.
WHITNEY, ELI,	do	WASHINGTON, ARTHUR,	do.
WATTS, GEORGE,	Preparatory.	WASHINGTON JOSEPH,	do.
WILLIAMS, CLEMENT,	do.	WILLIAMS, CHARLES,	do.
WHALEY, WILLIAM,	Primary.	WILLIAMS JOHN,	Preparatory
WILSON, JOHN,	do.	WASHINGTON JOSEPH,	Primary.
WILSON, MAURICE,	Primary.		
WILSON, GEORGE,	do.	ZORDEE, JOSEPH,	Preparatory

GIRLS.

ALEXANDER, HARRIET,	Primary.	BROWER, LIZZIE,	Primary.
ALEXANDER, MINNIE,	do.		
AMBROSE, CALLEY,	Preparatory.	COHEN, OLIVIA,	do.
ANDERSON, EMMA,	Primary.	CHEVALIER, ELIZABETH,	Primary.
AUSTIN, TILLY,	do.	CAMACK, MARY,	do.
ALEXANDER, ELLA,	Preparatory.	COUNCIL, MARIAH,	do.
ALEXANDER, IDA,	Primary.	CARREAU, MATILDE,	do.
ALTON, LOUISE,	Preparatory	CARREAU, NELLIE,	do.
ADAMS, ELLA,	do.	CURRY, MARY,	do.
ABAIR, ROSA,	do.	CLARK, JOSEPHINE,	Preparatory
ABAIR, EMMA,	do	CLAUDE, REBECCA,	do.
ALTIMUS, ANNA,	Primary.	COHEN, OLIVIA,	do.
ALLEN, DELIA,	do.	CARTER ROSALINE,	do.
ASHBERRY, VIRGINIA,	do.		
		DENNIS, CLARA	Primary.
BROWN ALICE,	do.	DORSEY, ROBERTA,	Preparatory
BROWN ESTELLE,	do.	DOUGLASS, VICTORIA,	Primary.
BROCKET, VIRGINIA,	do	DAVIS, SALINA,	do.
BEASLEY, ELIZABETH,	do.	DICKERSON BELLA,	do.
BRADFORD, ESTELLE,	Preparatory.	DUNBAR, LYDIA,	do.
BROWER EMMA,	Primary.	DIXON, ROSA,	do.
BLUNT GEORGIANA,	do.	DUCRAY, ROSA,	do.
BAKER, EMILINE,	Preparatory.	DECOMBE, CAROLINE	do.
BROWN, SARAH,	Primary.		
BUCKHART, ERNESTINE,	do.	EVANS ANELLA,	do.
BUCKHART, JULIA,	do.	ELLIS AGNES,	Preparatory
BRIDGES LILY,	Preparatory.	EDWARDS, ANNIE,	do.
BEASLEY, ALICE,	Primary.	ETIENNE, ELIZA	do.
BEASLEY, MARIAH,	do.	EADS, STELLA,	Primary.
BAILEY, JULIA,	Preparatory.	EDMORE, FRANCES,	do.
BAILEY, ANNIE,	do.		
BROWN, CLARA,	do.	FORTIER, BERTHA,	Primary.
BELL, ALICE,	Primary.	FURGUSON, REBECCA,	Preparatory
BRIDGES, AGNES,	do.	FALKENBER, MARY,	Primary.
BURLEY, EMMA,	do.	FARRIS, CORINNE,	do.
BELL, MARIAH,	do.	FOLEY, MARTHA,	Preparatory
BERNARD, SARAH,	do.	FRENCH, MINNIE,	do.
BLACKWELL, FELICIA	Preparatory.		
BAPTISTE, LIZZIE,	Primary.	GEDRY, FANNY,	Primary
BROWN, MARY,	do.	GRAY, ANNIE,	Preparatory
BEO, EMELINE,	Primary.	GRÖFN, LOTTIE,	Primary.
BROWER, ABBIE,	do.	GARDNER, EMMA	Preparatory

GRADY, FRANCES,	Primary	LEE, LIZZIE,	Primary.
GAINES, MARTHA,	do.	LOATMAN, EVELENA,	do.
GAINES, ANNIE,	Preparatory.	LITTERS, SARAH,	Preparatory
GRAY, JULIA,	do.	LAW-ON, MARY,	do.
GOODRICH, ALINE,	Primary.	LANDRY, AMELIA,	do.
GAIR, ANNA,	Preparatory.	LYONS, MARY,	Primary.
GALLEY, REBECCA,	Primary.	LEWIS, MARY,	Preparatory
GAINES, MARY,	do.	LOTT, LOUISIANA,	do.
GOODRICH, ALICE,	do.	LEWIS, MARY,	do.
GOODRICH, NELLIE,	do.		
GEDRY, MARGARET,	do.	MYERS, AMANDA,	Primary.
		MARSHALL, FERTHA,	do.
HARROLD, ELEANOR,	do.	MURRY, OLIVIA,	do.
HOWARD, JEANNE,	do.	MURRY, DEVONIA,	do.
HAYES, ANNA,	do.	MILLER, ANNIE,	Preparatory
HAYES, MARY,	do.	MARTIN, CORINNE,	Primary.
HALLOMAN, LILLY,	do.	MARTIN, EVA,	do.
HENDERSON, IDA,	Preparatory.	MARTIN, ROSELLA,	Preparatory
HUBBARD, MAZINA,	Primary.	MONTGOMERY, SARAH,	do.
HANDY, MARIAH,	Preparatory.	MILLER, JOSEPHINE,	do.
HUTCHINSON, SINA,	Primary.	MILLER, ESTELLE,	do.
HALL, NANCY,	do.	MYERS LIZZIE,	Primary.
HUTCHINSON, WILHELMINA,	do.	MORAN, CORA,	do.
HARRIS, EVELINA,	do.	MCDOWELL, LIZZIE,	do.
HARRISON, JOSEPHINE,	Preparatory.	MAXON, MARY JANE,	Preparatory
HARRISON, ALICE,	Primary.	MYERS, FANNIE,	Primary.
HUMPHRIES, CHARLOTTE,	do.	MITCHELL MATILDA,	Preparatory
HUMPHRIES, CHRISTINA,	do.	MOORE, LOTTIE,	Primary.
HUBBARD, ROSA,	Preparatory.	MUGGAH, ROSA,	Preparatory
HUBBARD, ANNIE,	Primary.	MCKINNEY, JULIA,	Primary.
HOWELL, ELEANOR,	do.	MOORE, REBECCA,	Preparatory
HOOPER, ROSA,	do.	MCKINSEY, AMELIA,	Primary.
HICKS, SOPHIA,	do.	MAY, VICTORIA,	do.
		NEWSOME, MARY,	do.
JOHNSON, ANNIE,	do.		
JOHNSON, VIRGINIA,	Preparatory.	OLIVER, MARY,	do.
JOSEPH, ANNIE,	Primary.		
JOHNSON, EVA,	Preparatory.	PERRY, ALICE,	do.
JOHNSON, DEBORAH,	do.	PERRIN, CORINNE J.,	do.
JOYCE, MARY,	do.	PARKER, NETTIE,	Preparatory
JOHNSON, ANNIE,	Primary.	PECHEE, AURELIA,	do.
JOSEPH, PHILMINE,	Preparatory.	PERKINS, AMANDA,	Primary.
JOHNSON, MATILDA,	Primary.	PORCE, MARIÉ,	Preparatory
JOHNSON, MARY,	do.	PORTER, MARY,	do.
JONES, GEORGINA,	do.	PORTER, EMMA,	Primary.
JOHNSON, JOSEPHINE,	do.	PITMAN, MARY,	do.
JOHNSON, BERTHA,	do.	PORTER, IDA,	Preparatory
JACKSON, LORINA,	do.	POLK, MARY,	do.
JEFFERSON, LOUISA,	do.	PAGE, SARAH,	Primary.
JACKSON, NARCISSE,	do.	PAYTON, ELLEN,	do.
JONES, PAULINE,	Preparatory.		
JACKSON, HATTIE,	do.	ROBERSON, LOUISA,	do.
JACKSON, SARAH,	do.	ROSE, MARY ANN,	do.
JOSEPH, ELIZA,	do.	ROBERSON, MATALINE,	do.
		ROMAN, MARY,	Preparatory
KITCHENS, LUCINDA,	do.	ROSS, ELLEN,	Primary.

REVES, LAURA,	Primary	SHELVIN, SADIE,	Primary.
RANALL, MARY,	do.		
RICHARDSON, ELEANOR,	do.	TAYLOR, NANCY,	Primary.
RICHARDSON, MARY L.,	do.	THEODORE, CORNELIA,	do.
ROSETTA, ALICE,	do.	TORLEY, CAROLINE,	do.
ROBERSON, ANNIE,	do.	TAYLOR, NANCY,	do.
RIMPSON, MODESTA,	Preparatory.	VALERY, CECILIA	do.
STRANGE, MARIETTA,	do.	VAGNER, JULIA,	do.
SMITH, OPHELIA,	Primary.	VICTOR, JULIA,	do.
SMITH, AMANDA,	do.		
STONER, LYDIA,	Preparatory	WHITE, EVELYN,	do.
SAUNDERS, MARIAN	do.	WILLIAMS, MARY,	do.
SPONER, ALMEIER,	Primary.	WINN, CHARLOTTE,	do.
STEWART, SALLIE,	do.	WASHINGTON, HENRIETTA,	Preparatory
STONER, ELIZABETH,	Preparatory,	WILLIAMS, CHARLOTTE,	Primary.
SMITH, MARTHA,	do	WHITE, ELIZABETH	do.
SMITH, MARY,	Primary.	WILLIAMS, CAROLINE,	Preparatory
SMITH, MARGARET,	Preparatory.	McWILLIAMS, M. C.,	Primary.
SMITH, BEULAH,	Primary.	WHITNEY, ELLEN,	do.
SEMPARD, ZARINA,	do.	WILLIAMS, EMMA,	do.
SMITH, AMELIA,	Primary.	WINSTON, MARTHA,	Preparatory
SMITH, MELINDA,	Preparatory.	WILKERSON, FLLA,	Primary.
SMMS, EYMA,	Primary.	WILKERSON, MARY,	do.
SMITH, GEORGIA,	do.	WASHINGTON, MARY,	do.
STEWART, MARY,	do.	WILLIAMS, JOSEPHINE,	do.
SHEPLEY, EMMA,	Preparatory.	WILLIAMS, ELIZA,	do.
		WASHINGTON, MARIA,	Preparatory.

# SOUTHERN UNIVERSITY,

New Orleans, Louisiana.

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## FOUNDATION.

Through the earnest and skillful efforts of Mr. P. B. S. Pinchback, of New Orleans, and Mr. T. T. Allain, of Iberville, La., the Constitutional Convention of the State of Louisiana, in 1879, established in the city of New Orleans an institution to be devoted to the education of persons of color, and to be entitled, Southern University. This institution was to be supported by an annual appropriation of the State Legislature. Since its foundation it has been supported by a liberal annual appropriation sufficient to meet the current expenses of the institution, and to appropriate a part to the purchase of buildings and grounds.

## SCOPE AND DESIGN OF THE UNIVERSITY.

The design of the University is to confine itself to College and University work.

There will be a Preparatory Department, in which will be received, as is stated in another place, a limited number of primary students. It is contemplated, as the highest aim of the institution, to afford the best advantages for higher education than can be had in public or private schools. It proposes to furnish to the people for whom it exists thorough classical and scientific culture as well as practical industrial education and special qualification for teaching.

It was necessary in the beginning to commence with a lower grade of work than was contemplated in its organization. In offering its advantages to the public, it was wise in the institution to adjust its instruction to the character of those who first proposed to accept them.

**BUILDINGS AND GROUNDS.**

The University building is a large two story brick structure, well furnished and adapted to school purposes. There are six rooms devoted to class work and two to be adjusted to the use of apparatus. One large room is well furnished, and devoted to general assembly and public purposes.

The Industrial Department will be in a building to be erected on the grounds. This building will be large enough to accommodate the Industrial Department and furnish rooms for other purposes.

The grounds are small, but sufficient for the purposes of recreation consistent with the regulations of the University.

The University buildings are situated on Calliope street, between St. Charles and Prytania streets, New Orleans.

**ORGANIZATION.**

The University is organized with departments as follows :

I. A Preparatory Department, including some primary work, affording a basis for practical normal work. This Department is auxiliary to the College course of study.

II. An Academic Department.

III. A Normal Department.

IV. An Industrial Department.

**COURSE OF STUDY.**

The course of study is distributed into distinct schools so arranged as to allow students to pursue special courses best adapted to their purposes in life.

**SCHOOL OF MATHEMATICS.**

I. Thorough Preparatory Course in Arithmetic and Algebra.

II. College Course, including (1) Algebra and Geometry; (2) Trigonometry and Surveying.

III. University Course, including a study of higher Mathematics.

**SCHOOL OF SCIENCE.**

I. Preparatory study of Physical Geography, Chemistry, Physics, etc.—Science Primers.

II. College Course: Physical Geography, Chemistry, Physics, Physiology, Zoology.

III. University Course: Mechanics and Physics, Mineralogy, Chemistry, Geology, Astronomy.

## SCHOOL OF MORAL SCIENCE.

- I. College Course: Metaphysics and Logic.
- II. University Course: Ethics and Political Economy.

## SCHOOL OF ENGLISH.

- I. Preparatory study of Composition and Analysis.
- II. College Course: Technical Analysis, Composition and Rhetoric.
- III. University Course: Historical and Critical study of Language and Literature.

## SCHOOL OF HISTORY.

- I. Preparatory study of general outlines of History.
- II. College Course: Ancient History.
- III. University Course: Modern History.

## SCHOOL OF MODERN LANGUAGES.

## FRENCH.

- I. College Course: Grammar, Reading, Composition.
- II. University Course: Syntax, History, Literature.

## GERMAN.

- I. College Course: Grammar, Reading and Composition.
- II. University Course: Syntax, History, Literature.

## SCHOOL OF LATIN.

- I. Preparatory Course of study in Grammar Reading, Composition.
- II. College Course: Reading, Grammatical Forms and Construction, Composition, Roman History and Prosody.
- III University Course: Reading, Composition, Prosody, Roman History and Literature.

## SCHOOL OF GREEK.

- I. Preparatory study in Grammar, Composition and Reading.
- II. College Course: Reading, Grammatical Construction, Composition, Greek History.
- III. University Course: Reading, Prose and Poetry, Prosody, Composition, Greek History, Literature.

## SCHOOL OF MUSIC.

We propose a course of music that shall meet the demands made of us for this study. Students taking this course are expected to pay extra tuition per month.



## NORMAL DEPARTMENT.

We do not propose a distinctive Normal Course different in anywise from the ordinary thorough Academic Course of the University. The first requisite of a teacher is a thorough knowledge of the branches to be taught. A Normal Course contemplates qualification to teach the Literary Course of any school of character; hence our purpose is to develop accurate scholarship in the branches to be taught. Our Normal class will, therefore, be required to study carefully our course of study. Proficiency in the Academic Course of the University is the condition of admission into the Normal Department.

If students wish to specialize some school or schools of the University, they may so order their studies as to become proficient in the schools selected.

The thorough study of our course of study, supplemented by lectures on the principles of teaching and discipline, and practical class work and government, will afford the best facilities for persons who may desire to become teachers.

It is the purpose of the University to qualify teachers for the highest educational work needed.

Special attention will be given to Normal students in the way of affording stated class work and discipline.

All persons applying for admission into the Normal Department will be required to take the Preparatory Course in Mathematics, English and the Sciences unless they give satisfaction, in an examination on entrance, of their qualification to enter the College Course.

## INDUSTRIAL DEPARTMENT.

We have in contemplation a Department of Industry, which we expect to be in operation October 1, 1884.

The industries taught here shall be determined by the local industries of the City of New Orleans and the State of Louisiana. Boys will be taught practical local trades; girls will be instructed in the industries pertinent to their sex.

## CERTIFICATES.

Certificates of Proficiency will be given to students who complete with proficiency the course of study prescribed for the College Course in any school. Certificates of Distinguished Proficiency will be given to students who complete with distinction the course of study prescribed for the College Course in any school.

## SCHOOL GRADUATION.

Certificates of Graduation will be given to students who complete with distinction the entire course of study prescribed for any school.

## DEGREES.

The degree of Bachelor of Arts will be conferred upon students who complete the course of study prescribed for the College Course in all the schools. The degree of Master of Arts will be conferred upon students who complete the course of study prescribed for the University Course in all the schools.

Special degrees will be allowed and the course of study defined when applications are made for such courses.

## QUALIFICATION OF ADMISSION.

No student shall be allowed to enter the College or University Course of study without first undergoing an examination which shall give sufficient evidence of qualification for such course. When students applying for admission into College or University Courses fail to give evidence, in an examination, of their fitness for such courses, they will be required to enter the Preparatory Course of study, where they will receive the attention and preparation requisite for College work.

## CONDITIONS OF ADMISSION.

Our capacity to accommodate students is limited. Students who wish to avail themselves of the advantages offered should apply promptly and secure a seat. Students are received in the order of their application for admission. A limited number of primary students will be admitted.

## TUITION.

The University was founded by the State of Louisiana, and devoted to the education of persons of color. It is supported by a liberal annual appropriation by the State Legislature; hence the expense of a thorough education is reduced to a minimum by offering tuition free. The expense of books and stationery for school purposes is reasonable.

BOARDING.

There is at present no boarding department connected with the University; but such an institution is contemplated, and will possibly be in operation in a few years. Students from a distance, however, may secure good boarding in responsible families in the city at reasonable prices.

GOVERNMENT.

In order to secure as great regularity in attendance as possible we enforce the following regulations:

If any student is absent three consecutive days without a written excuse from parent or guardian, such student is dropped and his seat declared vacant.

Students who are absent from roll-call five consecutive mornings without a written excuse from parents or guardians are dropped and their seats declared vacant.

Irregular attendance for a month shall be considered sufficient grounds for dismissing a student.

All excuses must be in writing, signed by parent or guardian; otherwise no notice shall be taken of them.

When students have forfeited their seats in the University by three consecutive days of absence without written excuses, or by five consecutive absences from roll-call, or by irregular attendance, the vacant seats will be given to the students who apply for admission first after the seats are declared vacant.

Parents and guardians must send written requests for the absence of their children before the absence occurs. If this is impossible, the excuse or explanation of such absence must be presented in writing the fourth day after the first absence occurred. A verbal statement by parents or guardians will be accepted.

If parents or guardians desire their children to leave the University building during the day, they must send a written request for such absence; otherwise no student will be allowed to leave the building before the general dismissal.

If students are sick, they should inform us of the fact and request that a seat be retained for them. Seats can not be retained indefinitely.

All students having forfeited their seats must risk the chances of readmission.

Students are required to provide themselves books and all necessary stationery for school purposes. Students who persistently neglect this duty will be dismissed, and their places filled by others who will appreciate the advantages offered and supply themselves with the necessities of thorough and accurate work.

#### DISCIPLINE.

The University is placed under a discipline rigid and firm and, at the same time, gentle. Every element of discipline is adapted to the development of intelligent, conscientious manhood and womanhood. All methods of discipline and instruction are adjusted to the purpose of developing the best possibilities of the students, and refinement and elevation of life. Nothing is stereotyped or merely tentative.

#### ORDER.

Students are required to be quiet and orderly in the halls and on the grounds about the buildings, and to deport themselves properly on the streets and in the city in general. Students will be responsible for the furniture they use, and any cost for repairing damage to furniture will be charged to the student or students doing such damage.

#### EXAMINATIONS.

All students are required to undergo an examination before classification. There will be two stated examinations: one about the middle of the session, called Intermediate, and one at the close, called Final. Reports of these examinations will be sent to parents or guardians. We have no system of grading the work of students. Their standing in their classes, therefore, is independent of numerical representation. The examination papers will be subjected to a critical examination, and the grade of the work indicated by figures.

#### TEXT BOOKS.

Text books are always subject to change. No changes will be made without mature consideration and clear conviction of serving the best interests of the students. Changes shall be made from time to time until we secure the introduction of the most approved texts, and whenever we regard a change judicious and advantageous.

LIBRARY.

We have collected a nucleus of substantial books—cyclopedias and histories and books of reference. Our students are utilizing this library of reference books in the preparation of daily recitations.

We desire to collect a library of such dimensions and character as will afford advantages not surpassed in the South for miscellaneous and historical, as well as classical and scientific, reading.

We endeavor in daily class work to develop a taste for good reading. In some cases students are collecting private libraries. These facts indicate an interest in studies and personal improvement that is very gratifying.

We invite contributions to our library. The contributions and the contributors are preserved in a way that will indicate our benefactors in this line.

APPARATUS.

We are collecting apparatus of such character as may be used practically by the students in class work. We propose in the study of the sciences to bring the student in tangible contact with the forces and facts of nature. Our apparatus are selected with a view to this practical work.

We intend that our outfit for the study of the sciences shall illustrate the most judicious selection and accomplish the finest results in the progress of the students.

MUSEUM.

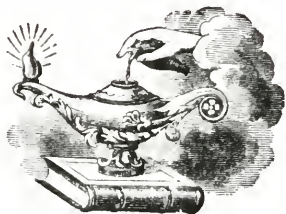
There is at present no Museum in the University. It is our purpose to collect one that will amply illustrate the historical studies of nature. Contributions to this enterprise will be gratefully received. Any specimens of peculiar rock formation, bones of extinct animals, corals, sponges and all geological specimens will be gladly received and contributors remembered.

We will gladly receive any specimens of Indian civilization and all curiosities belonging to the early development of this country, or Mexico and South America. Anything of historical or scientific interest will be acceptable.

For further information or Catalogues apply to the President. All contributions to the Library or Museum should be sent to the President. The name and residence of the contributors should be sent with the contributions.

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Annual meeting of the Board of Trustees, the third Wednesday in June.



# SOUTHERN UNIVERSITY,

New Orleans, Louisiana.

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REPORTS

—OF—

*Board of Trustees and President of Faculty.*

## REPORT OF BOARD OF TRUSTEES OF THE SOUTHERN UNIVERSITY.

To his Excellency, Gov. Samuel D. McEnery, and to the General Assembly in Session at the City of Baton Rouge, La., May, 1884:

The Board of Trustees of the Southern University, of New Orleans, La., beg leave to submit this, their report of the Southern University.

We are glad to report that the University has been in active and successful operation since October 5, 1883. Our prosperity began at the moment your honorable assembly raised the warrants of this institution out of the class "ordinary," and placed them among the school funds. Your amendment to the Constitution of our Board has resulted most happily. Since the appointment of a new Board we have been enabled to secure prompt and effective attendance upon our meetings, and very encouraging have been the results, which we may sum up in the following inventory of advantages: Since October 1, 1883, we have enrolled about four hundred students and doubled the number of teachers. Every room in the building set apart for class work is well furnished and has as many students as can be accommodated. We have been singularly fortunate in securing the services of Prof. J. H. Harrison, A. B., of Vanderbilt University, as President of the Faculty—a gentleman in every way equipped for this position. He has entered into this work with due appreciation of the high object for which the institution was created. His enthusi-



astic devotion to the cause of education has been imparted to his Faculty, and has wonderfully raised the esprit de corps of the entire school. At present we have a school which would not suffer by comparison with any in the State.

We count as one of our points of decided advance the marked improvement in the general character of the school. At first to be engaged in this work was to incur social ostracism; but now we have no difficulty in securing teachers from the best circles of the profession. The Board would call special attention of your honorable body to the report of the President of the Faculty, and to our Catalogue which we make a part of this report. We would emphasize specially the contemplated Industrial Department, which is to be introduced as a permanent feature of this institution as soon as our means will justify. We know that the past has generally demonstrated that the industrial departments in colleges have generally resulted in nothing more than a few chips and the mere name; but our idea is to include the teaching of a few simple home industries such as, for the boys, cooperage, wheelwright, common blacksmithing—for the girls, laundrying, dress cutting, fancy needlework. We can not expect all students to be intellectual geniuses; so when we find girls or boys incapable of a classic training we can teach them some useful skill by which they may in after life honorably maintain themselves. The Board have drawn plans for this additional building to furnish more class-rooms and room for our Industrial Department, and will at once erect the building when their means justify; and we would respectfully request that your honorable body appropriate the sum of \$5,000 to build the necessary addition and continue the past appropriation of \$10,000 per annum, which, with our present accumulation, will be ample means to carry out our designs. We are pleased to state that already our institution has been visited by Rev. Atticus G. Haygood, D. D., Agent of the Slater Fund, and that we

have assurance of obtaining aid from said fund; and, as an earnest of such aid, the Board has received already the sum of \$250, which payment has been made upon the assurance that such an industrial department would be added by the Board—this being in accordance with terms of the Charter of the Slater Fund, which article says: "The scholars receiving the benefit of this foundation shall be trained in some manual occupation simultaneously with mental and moral instruction."

Such being the conditions upon which aid from this fund may be contributed, we would respectfully and urgently request the granting of the amount herein before asked of your honorable Assembly. The Board may congratulate the Assembly upon the hopeful prospect of the happy solution of the great question of our public education. We hope for your hearty endorsement of what we have done, and look for your liberal support in the future.

Hereto find appended the report of the Treasurer of the Board, which at a glance will show how we have disposed of the trust reposed.

TREASURER'S REPORT.

Christian Keener, Treasurer, in account with Southern University—

	Cr.	Dr.
Dec. 2, 1880, to Apr. 1, 1881. Received from Auditor of Public Accounts		\$12,500 00
From organization to Oct. 22, 1882, E. H. Fay, Treasurer, expended, as per vouchers	\$ 2,315 50	
From Oct. 22, 1882, to Apr. 1, 1881. Expended by Board—		
C. Keener, Treasurer—as per vouchers, for purchase of building, insurance and general expense, furnishing and repair account	20,436 73	
salary account, same period	6,791 12	
		<u>29,543 35</u>
Cash on hand, in bank		\$12,956 65

CHRISTIAN KEENER, Treasurer.

Respectfully submitted,

W. H. CHAFFE, President,  
 T. T. ALLAIN, Vice-President,  
 CHRISTIAN KEENER, Secretary.

## REPORT OF THE PRESIDENT OF THE FACULTY.

Since October 1, 1883, we have enrolled about four hundred students and doubled the number of teachers. Every room in the building set apart for class work is full.

The University at present is doing a lower grade of work than is desired. When it was opened to the public it did not receive the grade of students consistent with College or University work. It was necessary and wise in the University to begin with the class of students that first offered themselves, and adjust its instruction to their character. It by no means defines its policy in so doing further than to do the greatest good; nor is it inconsistent with the policy of the University to thus begin with preparatory students. This institution proposes to devote itself to College and University work. The present session is preparatory, and it is hoped that following sessions will afford opportunities for the practical operation of its policy. It is thought best that a limited number of primary students be made a permanent feature, constituting a basis for practical Normal work. There will also be a Preparatory Department as a permanent feature, in which students who may come from a distance, or local, who are not qualified for college classes, may be trained for such classes.

The University is organized with an Academic Department, a Normal Department and an Industrial Department.

The Academic Course shall include Philosophy, Science and Literature. The Normal Course is adapted to the purpose of developing accurate and thorough teachers. It does not differ from the ordinary Literary Course in any essential feature. The practical class work and discipline, with lectures on the principles of teaching and government, will supplement the College and University Course of study. The Industrial Department is contemplated as a permanent feature. In this profitable industries shall be taught boys

and girls by which they may maintain themselves in an honorable and upright way.

The University is under a rigid government that maintains order and discipline throughout all the departments, and endeavors to secure the highest and best results in the students. Intelligent, conscientious manhood and womanhood is contemplated as the highest aim of the institution.

Patrons have exhibited a readiness to adjust themselves to the University government, and a sympathy for its policy and discipline that should greatly encourage its friends.

The University has since October, 1883, demonstrated the justness of its establishment and the wisdom and feasibility of its policy.

J. H. HARRISON.



